## NATIONAL BOARD OF EXAMINERS IN OPTOMETRY®

## Part III PEPS Patient Encounters - Candidate Evaluation Information

Below are the elements of the scenario portion of the Part III PEPS exam upon which candidates will be assessed. Each element is directly linked to the published exam blueprint. Please note that the importance of each element appropriately varies, and scoring will account for these variations. For each element examiners will assess the following:

## Did the candidate...

- Ask appropriate:
  - o HPI questions?
    - Such as: where, onset, how long, how bad, how often, better/worse, further description, etc.
  - Past ocular history questions?
    - Such as: condition(s) including how long and treatment, eye surgery, last exam, correction wearing, type of correction, compliance, age of script, etc.
  - o Medical information questions?
    - Such as: last exam, condition(s) including how long and treatment, medications, allergies, reaction if allergies, etc.
  - Familial history questions?
    - Such as: medical, eye
  - o Social history questions?
    - Such as: job, hobbies, substance use, risky behaviors, etc.
- Order the correct ancillary tests?
- Provide the correct justification for the ancillary tests ordered?
- Make the correct diagnosis (based on the current ICD-10 diagnoses)?
- Select/indicate the correct location?
- Provide a proper treatment plan, including referrals and additional testing if needed?
- Provide appropriate time for return to clinic (RTC)?
- Educate on the leading diagnosis, cause, and treatment?
- Document appropriate patient education using professional language?
- Write their record as would be used in an EHR or medical record?
- Demonstrate effective communication?
- Exhibit professionalism?